Medical faculty's use of print and electronic journals: changes over time and in comparison with scientists

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K.T.L. Vaughan
Librarian for Bioinformatics & Pharmacy
UNC-CH HSL

Authors

- Carol Tenopir: Prof @ UTenn; Interim Director, Center for Information Studies
 - http://web.utk.edu/~tenopir/
- Don King: President, King Research Inc.; Research Prof (a), Pitt
 - http://www2.sis.pitt.edu/~dwking/
- Amy Bush: MSIS Candidate, UTenn; Staff
 (a) ORNL

Background

- King & Tenopir studies
 - Started in 1977
 - Use standard questionnaire for all specialties
 - Updated in 1990s to include electronic use
 - Towards Electronic Journals: Realities for Scientists, Librarians, and Publishers.

Literature Review

- Journals are the most common source for information
- Personal subscriptions are most common source for journal articles
- "Medical faculty made use of their personal journal subscriptions as much as other scientific fields make use of library subscriptions."
- Time and quantity to find/read are barriers
- Print is used differently than electronic

Methods

- Survey sample
 - ->1,000 faculty; 263 sampled; 79 responded
 - Demographics: age, degree, specialty, roles
- Questionnaire
 - Standard King & Tenopir instrument
 - Reader-related vs. reading-related questions
 - Critical-incident technique

Discussion, 1

- Medical faculty read more than other scientists, and more than nonacademic MDs
- Principal purposes: primary research, writing, teaching, consulting
- Need to read to get new ideas/information
- Tend to read articles once only
- Tend to read in depth
- Tend to read very recent articles
- Spend less time in reading

Discussion, 2

- Increased reading correlates to amt. published, number of awards, etc.
- 22% readings come from library
 - Tend to be more valuable than from other sources
 - Spend more time reading library articles
- Rely heavily on personal subscriptions
 - Much higher proportion than other disciplines
- Browsing is primary means of discovery

Discussion, 3

- Print heavily preferred over electronic
 - Especially by MDs
 - Especially when browsing
 - Not significant difference by age or specialty

Take Home Message

- Medical faculty...
 - Read more but spend less time doing it
 - Value currency but want things summarized
 - Heavily use journal literature
 - Depend on personal subscriptions for convenience & portability

KT's Questions

- Issue of summarized info is concluded but not actually studied.
- Browsing numbers don't make sense...
- How does PubMed LinkOut change this?
- Fuzzy line between print vs. printed out
- How do you know which subscription you're using online?
- What do faculty subscribe to vs. use in library?
- Problem with sample size!
- How does use of UTenn libraries compare to ACRL peers?