Module Template Development

VT Template + UNC Template¹
Modified for DigCCurr I, Feb 2008

- 1. Module name
- 2. Scope
- 3. Learning objectives
- 4. DigCCurr Matrix elements addressed
- 5. Level of effort required (in-class and out-of-class time required for students)
- 6. Relationships with other modules (flow between modules)
- 7. Prerequisite knowledge/skills required (completion optional)
- 8. Introductory remedial instruction (completion optional; the body of knowledge for the prerequisite knowledge/skills required)
- 9. Body of knowledge (Theory + Practice)
 - : Topics might be skipped or studied in different orders

Topic 1

- Theories and background knowledge of the topic
- Learning activities
 - Presentation slides
 - Interactive demo
- Resources
 - Textbooks (relevant parts might be marked with SI tool)
 - Reference papers (relevant parts might be marked with SI tool)
 - Advanced reading
- Worksheets

Topic 2

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Topic 3

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- 10. Resources (textbooks, required and optional readings for instructors and students)
- 11. Concept map (created by students)
- 12. Exercises / Learning activities

¹ Derived from Digital Library Curriculum (DLC) project template, funded by the National Science Foundation [NSF IIS-0535057 (Virginia Tech) and IIS-0535060 (University of North Carolina at Chapel Hill)]. See project website at: http://curric.dlib.vt.edu/

- 13. Evaluation of learning objective achievement
- 14. Glossary
- 15. Additional useful links
- 16. Contributors

Acknowledgement:

Template development was based on the resources below and the Digital Library Curriculum project:

- [1] Yue-Ling Wong, Jennifer Burg, and Leah McCoy, "Integrated Digital Media Curriculum Development Project" Supported by the National Science Foundation under Grant No. DUE-0340969, from Jan 2004 Dec 2006. The project homepage URL is http://digitalmedia.wfu.edu/project/digital-media-curriculum-development/textbased-index.html
- [2] Ze-Nian Li and Mark S. Drew, "Fundamentals of Multimedia" at http://www.cs.sfu.ca/mmbook/
- [3] Multimedia Systems course website, Department of computer science at University of Victoria, British Columbia, Canada. URL: http://www.csc.uvic.ca/courses/spring2004/csc/461-561.html