Comparing Curricula for Digital Library and Digital Curation Education

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Curriculum Project
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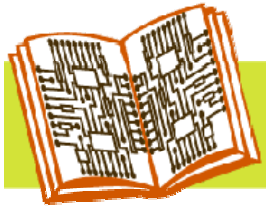
Two projects: alike yet different

- **Scope**
  - DL project describes a curriculum
  - DC project describes a lifecycle
- **Emphasis**
  - DL project blends people/information/technology
  - DC project focuses on information objects
- **Context**
  - DL project is multi-disciplinary and multi-institution
  - DC project develops an emerging discipline
- **Educational goal**
  - Educating digital librarians
  - Educating digital curators



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Curriculum Framework, 1

CORE TOPICS

1	Overview	1-a (10-c): Conceptual frameworks, models, theories, definitions	1-b: History of digital libraries and library automation
2	Digital Objects	2-a: Text resources 2-b: Multimedia 2-b (1): Images	2-c (8-c): File formats, transformation, migration
3	Collection Development	3-a: Collection development selection policies 3-b: Digitization 3-c: Harvesting	3-d: Document and e-publishing presentation markup 3-e (7-e): Web (push) publishing 3-f (7-f): Crawling
4	Info/ Knowledge Organization	4-a: Information architecture (e.g., hypertext, hypermedia) 4-b: Metadata 4-c: Ontologies, classification, categorization	4-d: Subject description, vocabulary control, thesauri, terminologies 4-e: Object description and organization for a specific domain
5	Architecture (agents, mediators)	5-a: Architecture overviews 5-b: Application software 5-c: Identifiers, handles, DOI, PURL	5-d: Protocols 5-e: Interoperability 5-f: Security

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Curriculum Framework, 2

CORE TOPICS

6	User Behavior/ Interactions	6-a: Info needs, relevance 6-b: Online information seeking behavior and search strategy	6-c: Sharing, networking, interchange (e.g., social) 6-d: Interaction design, usability assessment 6-e: Info summarization and visualization
7	Services	7-a: Search engines, IR, indexing methods 7-a (1): Image retrieval 7-b: Reference services 7-c: Recommender systems	7-d: Routing, community filtering 7-e (3-e): Web (push) publishing 7-f (3-f): Crawling 7-g: Personalization
8	Preservation	8-a: Approaches to archiving and repository development 8-b: Web archiving	8-c: Sustainability 8-c (2-c): File formats, transformation, migration
9	Management and Evaluation	9-a: Project management 9-b: DL case studies 9-c: DL evaluation, user studies 9-d: Bibliometrics, Webometrics	9-e: Intellectual property 9-f: Cost/economic issues 9-g: Social issues
10	DL education and research	10-a: Future of DLs 10-b: Education for digital librarians	10-c (1-a): Conceptual framework, theories, definitions 10-d: DL research initiatives

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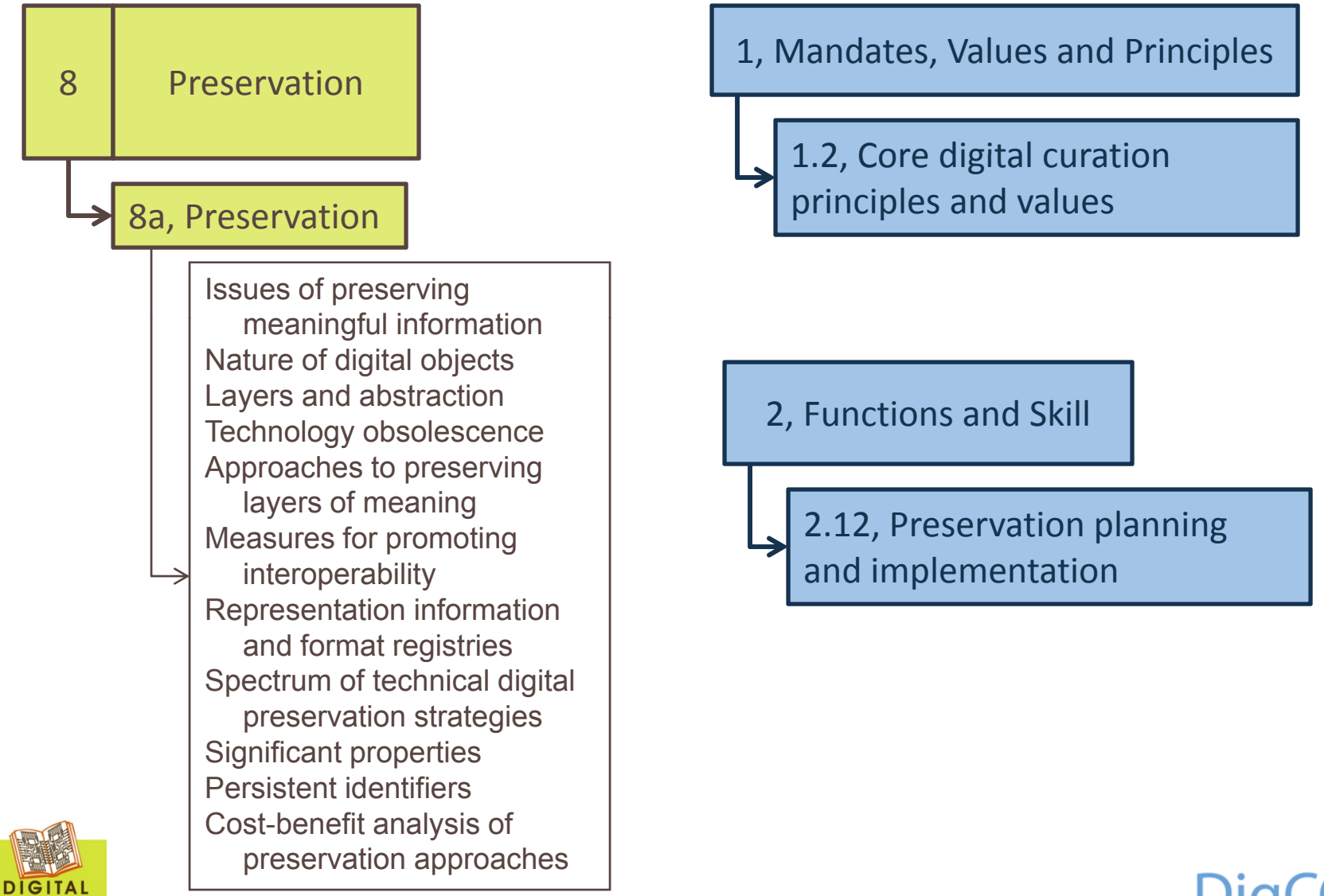
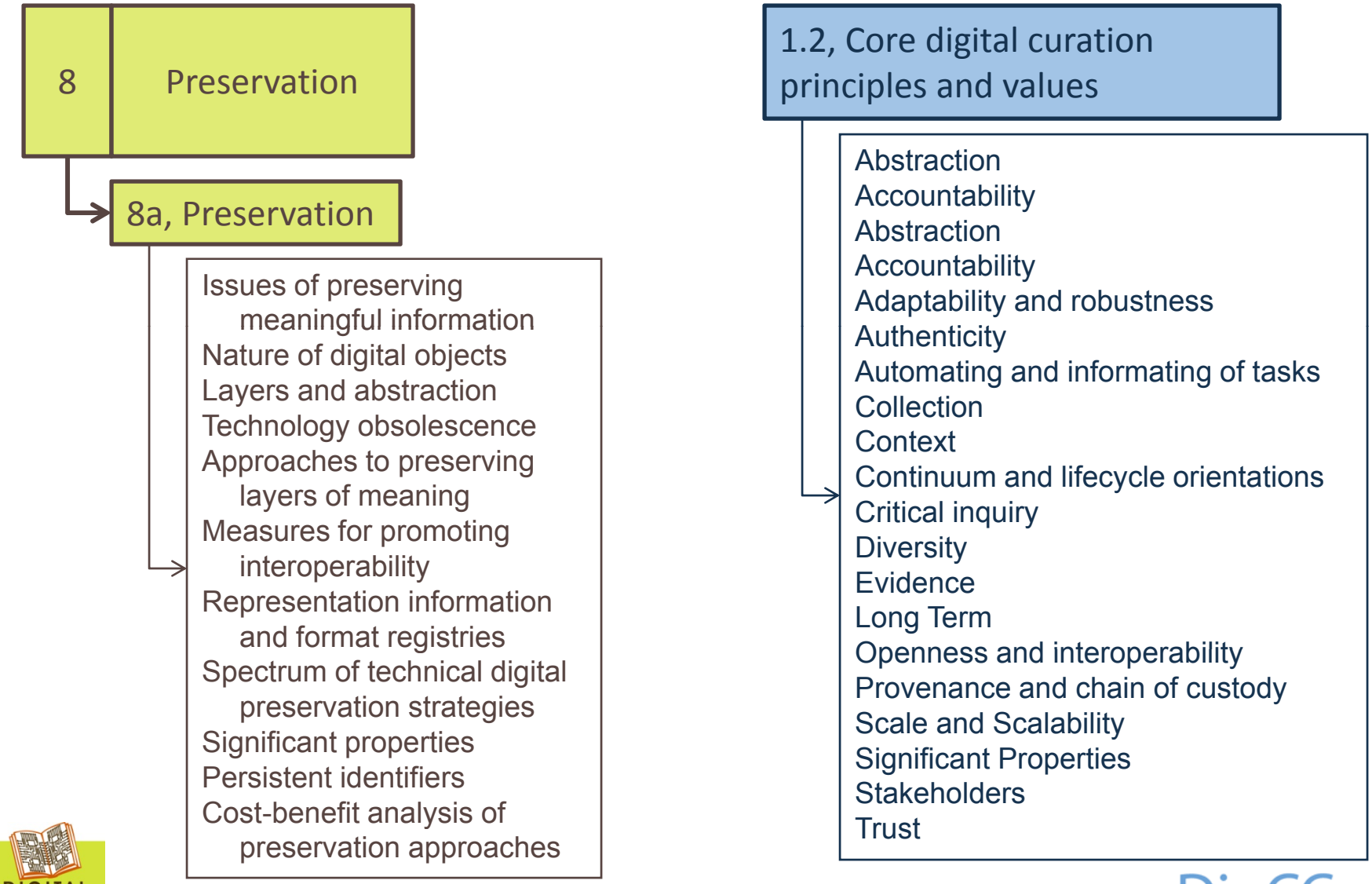
Matrix of Digital Curation Knowledge & Competencies

1) Mandates, Values and Principles
2) Functions and Skills
3) Professional, Disciplinary or Institutional/Organizational Context
4) Type of Resource
5) Prerequisite Knowledge
6) Transition Point in Information Continuum

Case 1: Preservation



Case 1: Preservation



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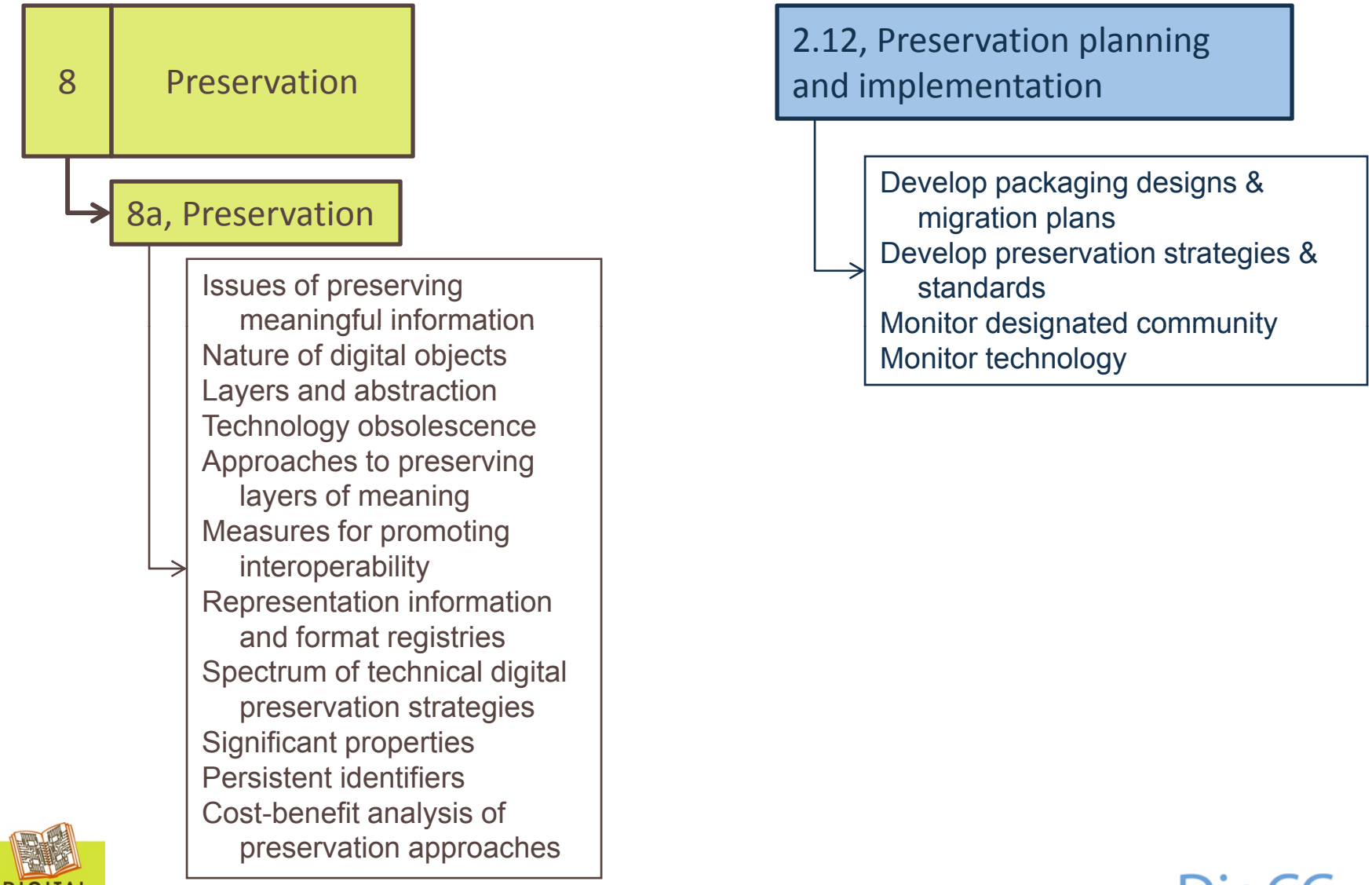
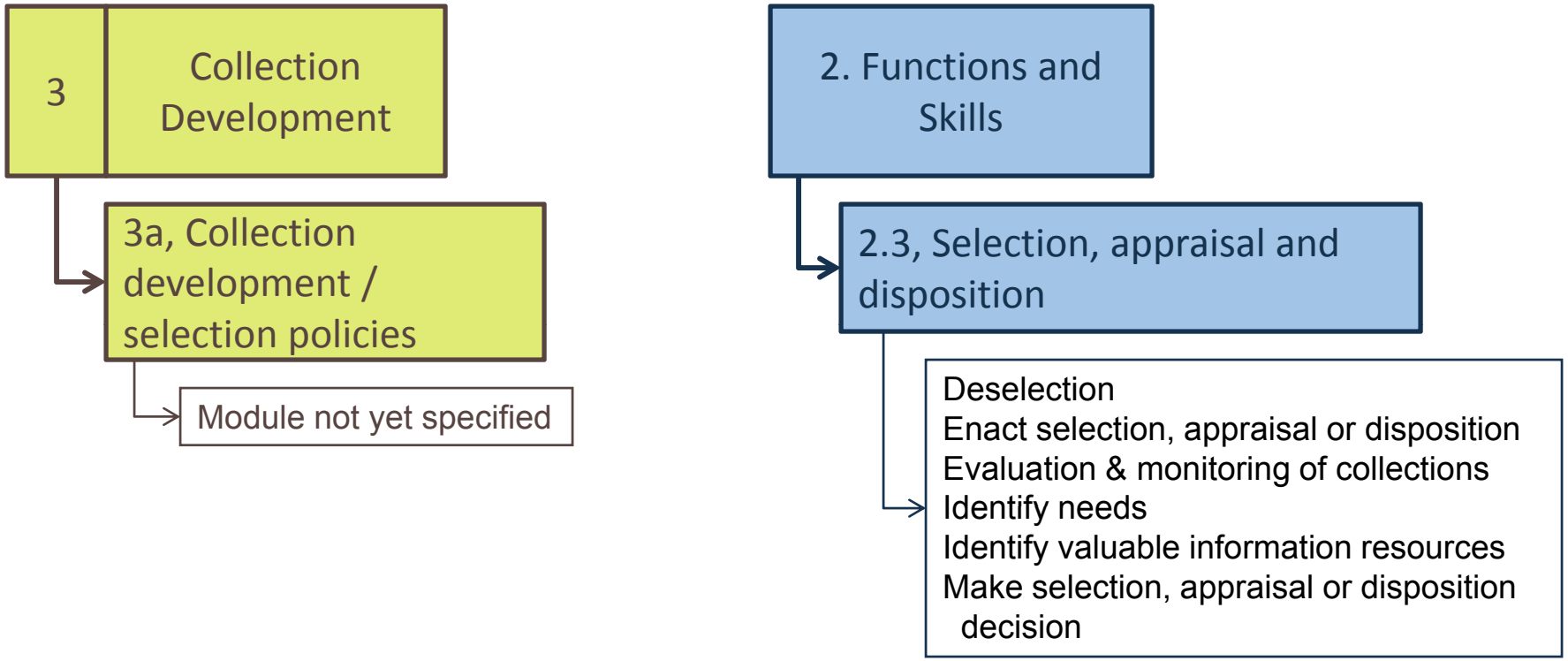
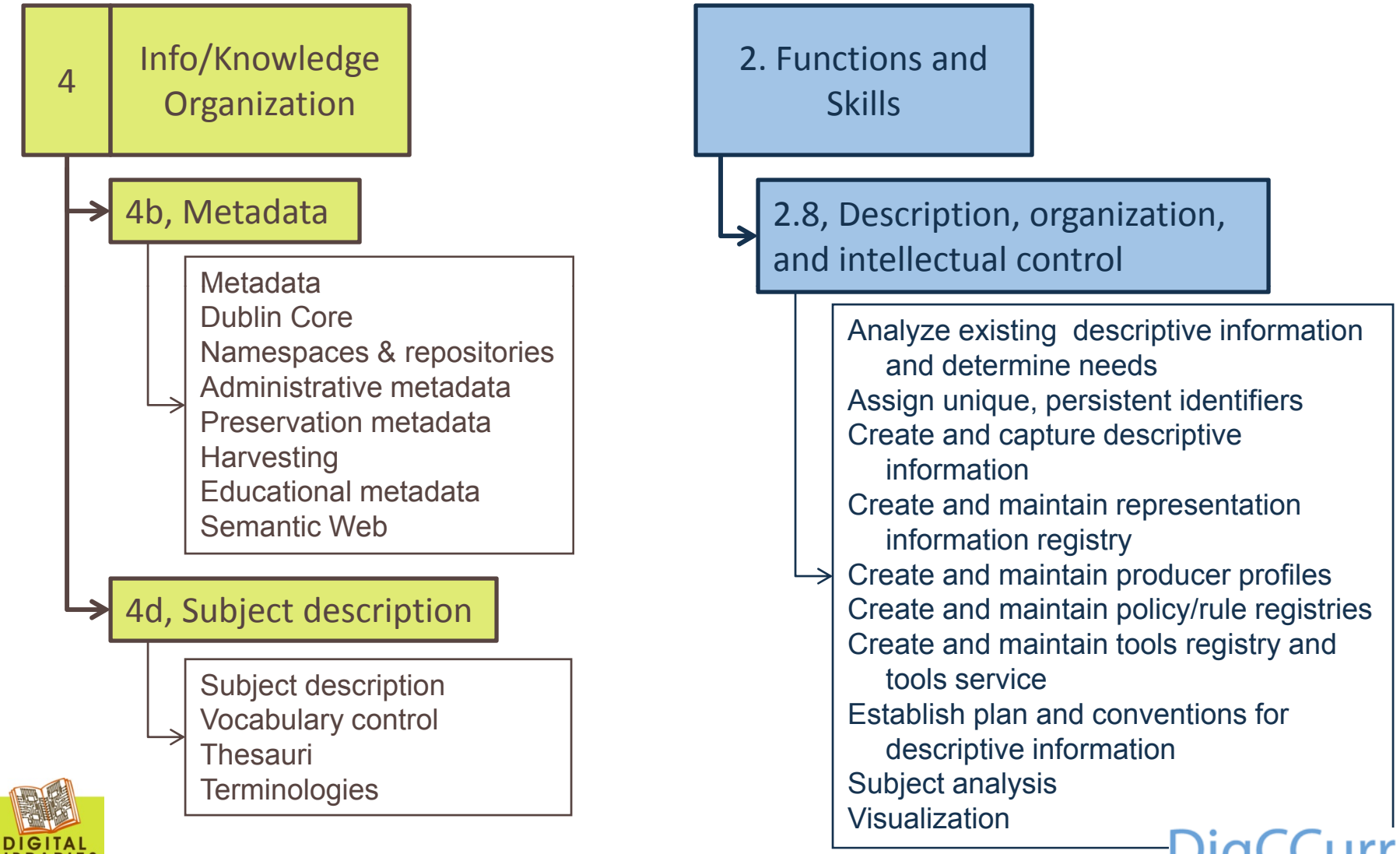


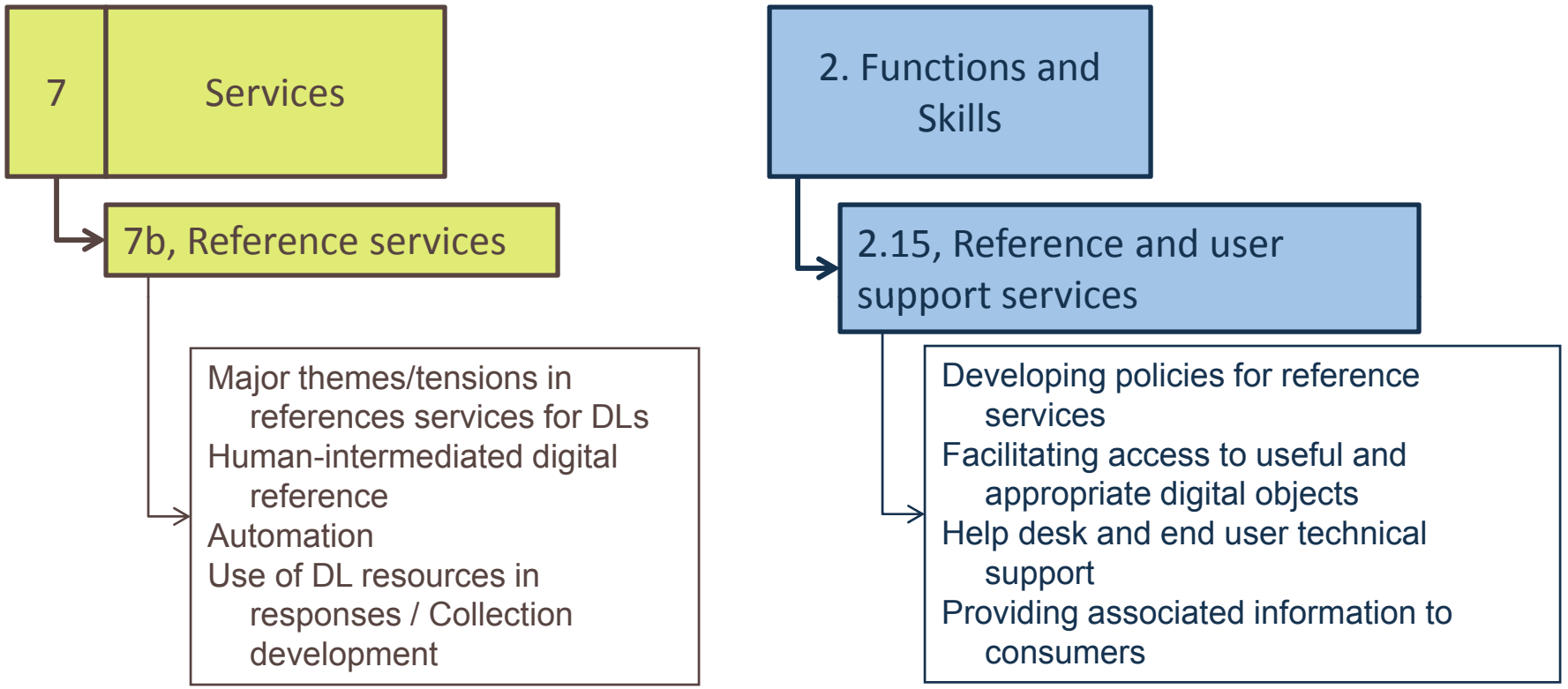
Case 2: Selection of Materials



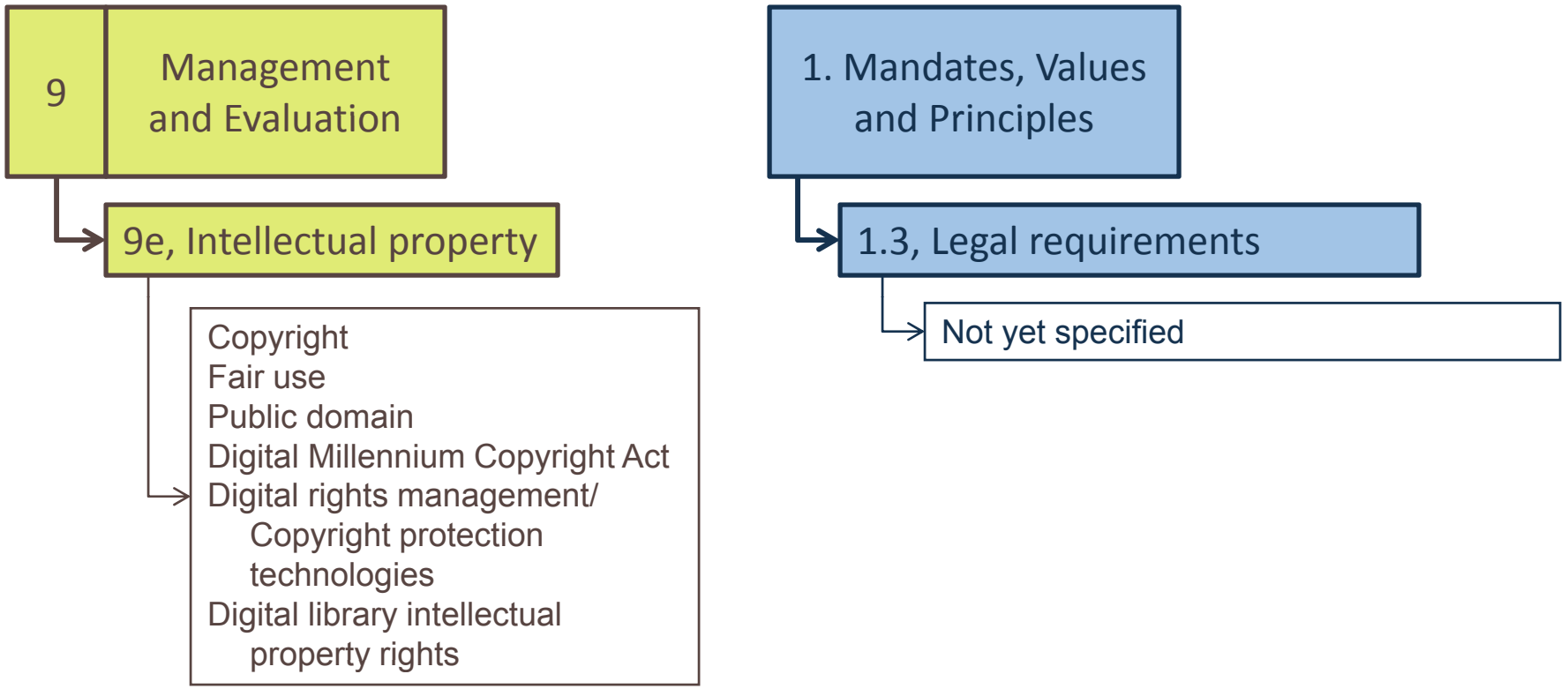
Case 3: Description of Objects



Case 4: Reference Services



Case 5: Legal issues



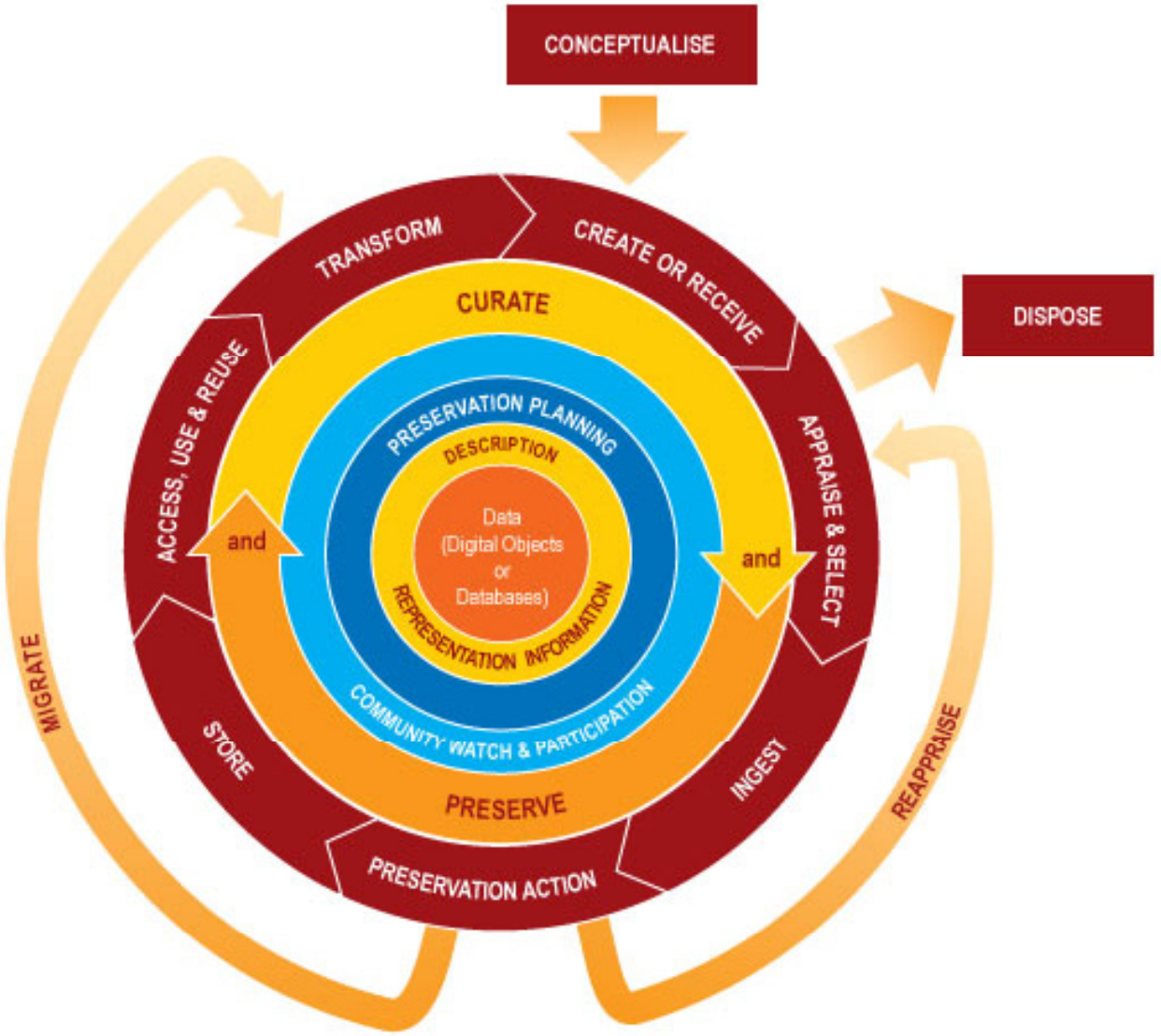
An area not covered in DL curriculum framework

- Lifecycle
  - Dimension 6, Transition Points in Information Continuum
    - Pre-Creation Design and Planning
    - Creation
    - Primary Use Environment (Active Use)
    - Transfer to Archives
    - Archives (Preservation Environment)
    - Transfer Copies or Surrogates to Secondary Use Environment
    - Secondary Use Environment

Two areas with little coverage in DC curriculum matrix

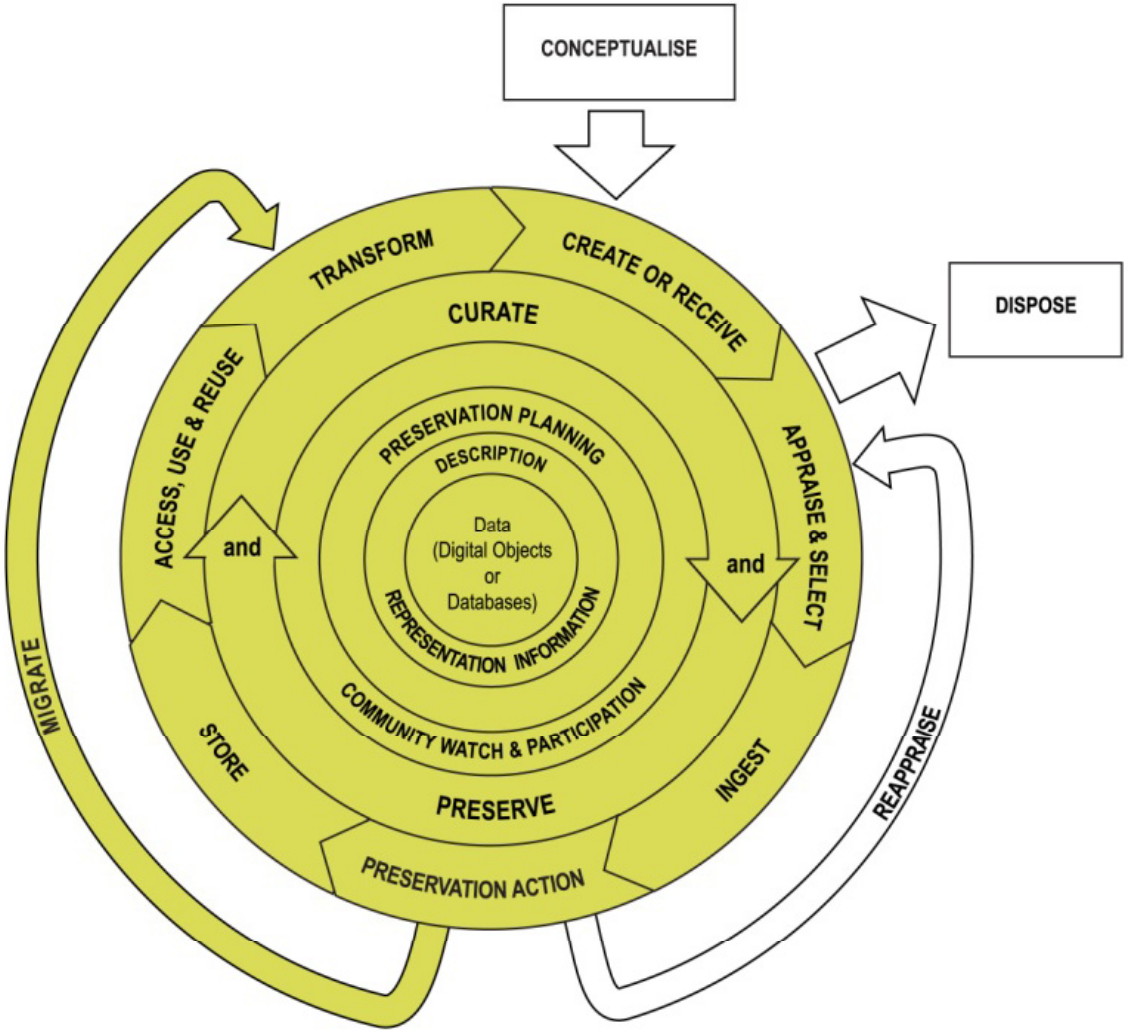
- User behaviors
  - Core topic 6, User Behavior/Interactions
    - 6a, Information needs, relevance
    - 6b, Online information seeking behavior and search strategy
    - 6c, Sharing, networking, interchange
    - 6d, Interaction design
    - 6e, Information summarization and visualization
- Technology/systems
  - Core topic 5, Architecture
    - 5a, Architecture overviews
    - 5b, Application software
    - 5c, Identifiers, handles, DOI, PURL
    - 5d, Protocols
    - 5e, Interoperability
    - 5f, Security

DCC Curation Lifecycle Model

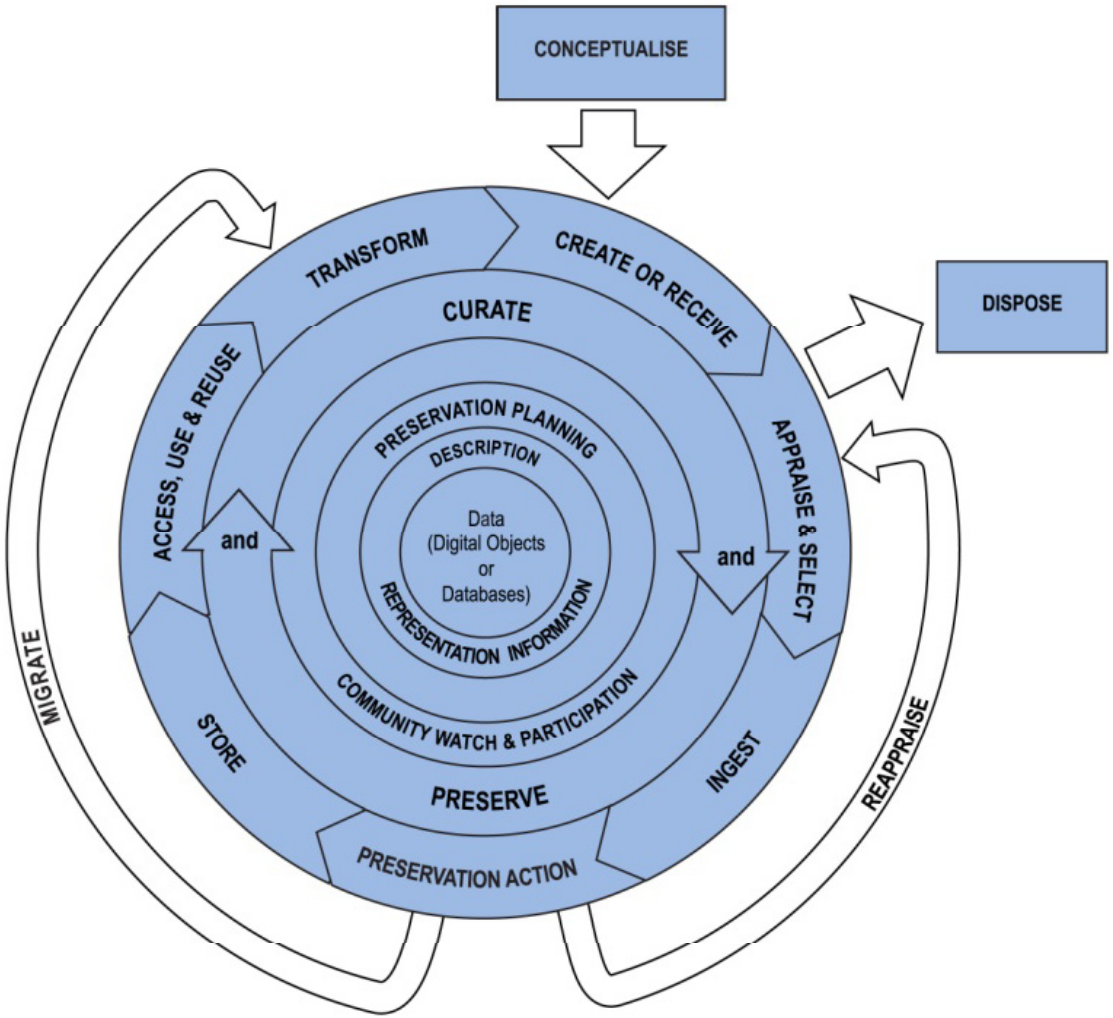


Digital Curation Curriculum Conference, 2009

DL Curriculum Framework → DCC Curation Lifecycle Model



DigCCurr Matrix →
DCC Curation Lifecycle Model



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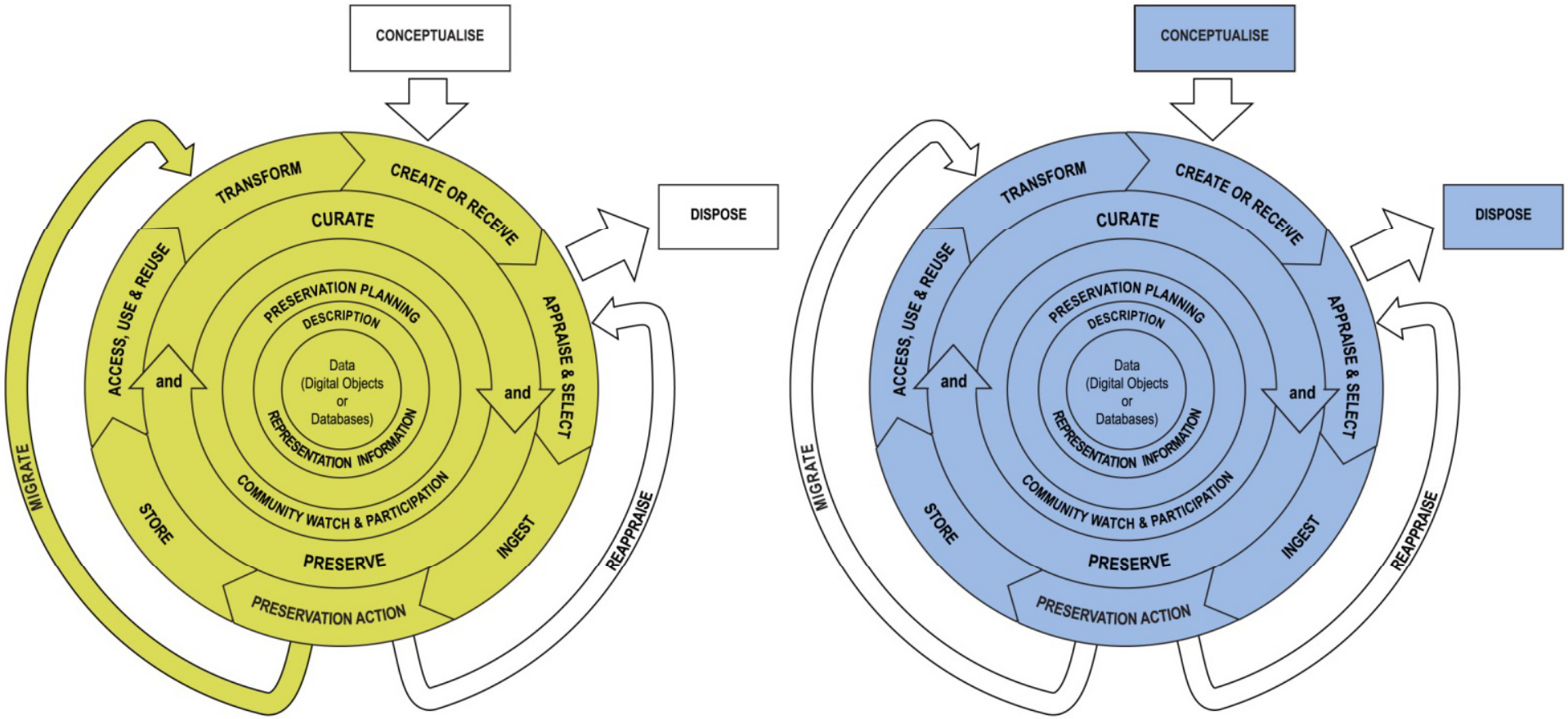
Side-by-side mapping to DCC Curation Lifecycle Model



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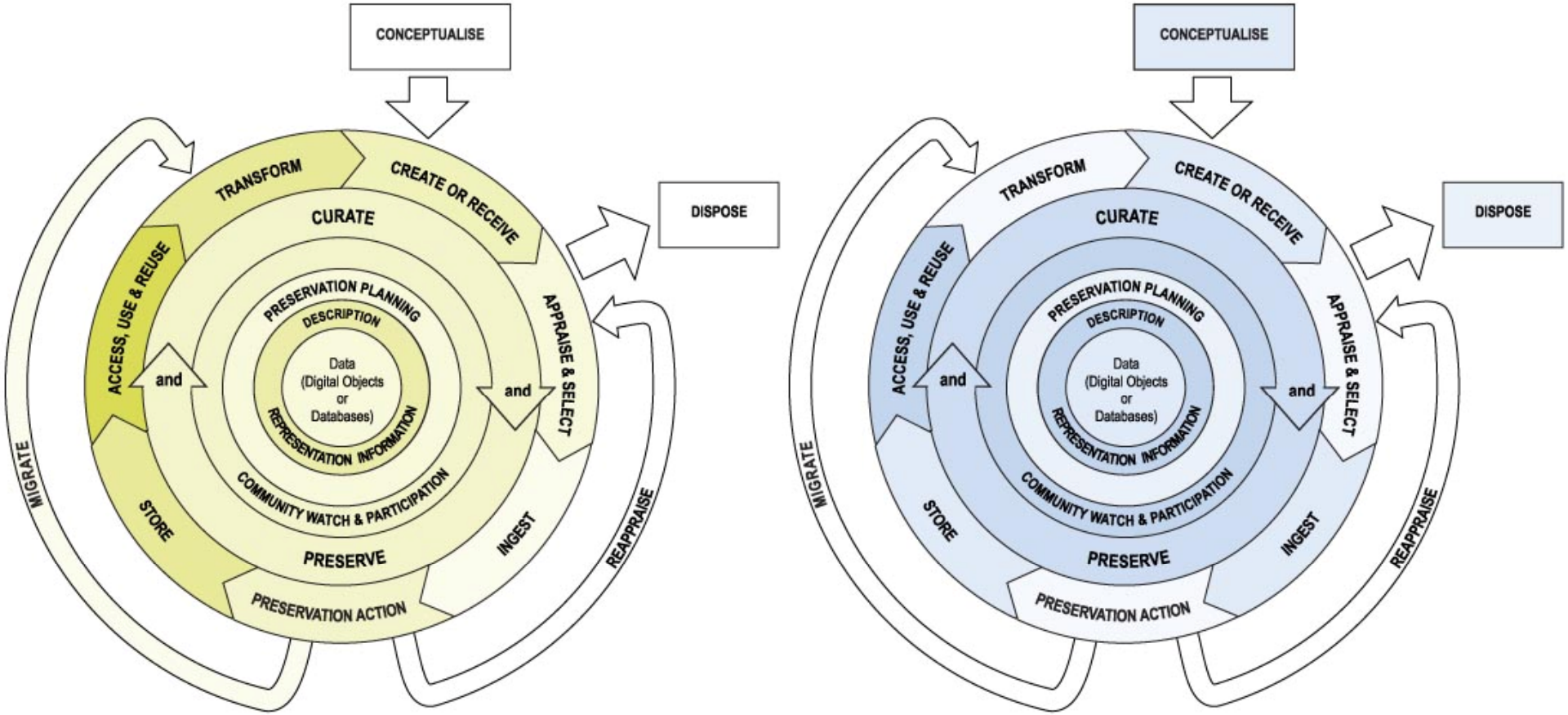
Depth of coverage in mapping to DCC Curation Lifecycle Model



CONCEPTUALISE
CREATE OR RECEIVE
APPRAISE & SELECT
INGEST
PRESERVE
STORE
ACCESS, USE & REUSE
TRANSFORM
DISPOSE
REAPPRAISE
MIGRATE
CURATE
PRESERVATION PLANNING
DESCRIPTION
REPRESENTATION INFORMATION
COMMUNITY WATCH & PARTICIPATION
PRESERVATION ACTION
Data
(Digital Objects
or
Databases)
and
and

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Questions?

- Digital Curation Curriculum Project (DigCCurr)
  - Helen Tibbo, Cal Lee, Carolyn Hank at UNC-CH
  - http://www.ils.unc.edu/digccurr/
  - With funding from the Institute of Museum and Library Services, IMLS Grant Awards # RE-05-06-0044 and #RE-05-08-0060-08
- Digital Library Curriculum Project
  - Barbara M. Wildemuth, Jeff Pomerantz, Sanghee Oh, at UNC-CH
  - Edward A. Fox, Seungwon Yang, at Virginia Tech
  - http://curric.dlib.vt.edu/
  - With funding from the National Science Foundation, grants IIS-0535057 (to Virginia Tech) and IIS-0535060 (to the University of North Carolina at Chapel Hill)